

Workforce Training Appropriations Bill Senate File 429

Last Action:

**Senate Appropriations
Committee**

March 26, 2013

An Act relating to workforce training programs and making appropriations.

**Fiscal Services Division
Legislative Services Agency**

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available on line at <http://www.legis.iowa.gov/LSAReports/noba.aspx>

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FUNDING SUMMARY

Appropriates \$31.0 million from the General Fund to the Department of Education for a variety of workforce training initiatives at the community colleges. Page 1, Line 1

MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS

Appropriates \$3.0 million from the General Fund for the Statewide Work-Based Learning Intermediary Network. This is the first time State funding has been appropriated for the Network that was established at the community colleges in FY 2006. Page 1, Line 9

Appropriates \$15.4 million to the Workforce Training and Economic Development Funds at the community colleges. This is an increase of \$7.4 million compared to estimated FY 2013 funding. Page 1, Line 13

Appropriates \$5.0 million for the Pathways for Academic Career and Employment (PACE) Program. This is a new appropriation for FY 2014. Page 1, Line 16

Appropriates \$5.4 million for high school equivalency testing and issuance of diplomas at the community colleges and for implementing an Adult Literacy for the Workforce Program administered by the Department of Education. This is a new appropriation for FY 2014. Page 1, Line 20

Appropriates \$2.0 million for English as a Second Language (ESL) instruction as part of Adult Basic Education (ABE) Programs at the community colleges. This is a new appropriation for FY 2014. Page 1, Line 27

Appropriates \$150,000 to the Department of Education for implementation of the Adult Literacy for the Workforce Program. This is a new appropriation for FY 2014. Page 2, Line 3

Appropriates \$100,000 to the Department of Education for administration of the Workforce Training and Economic Development Funds at the community colleges. This is a new appropriation for FY 2014. Page 2, Line 7

SIGNIFICANT CODE CHANGES

Makes a variety of changes to the statute establishing the Statewide Work-Based Learning Intermediary Network. Page 2, Line 19

Changes the purposes for the monies in the community colleges' Workforce Training and Economic Development Funds by striking references to training and retraining programs for targeted industries. Page 7, Line 4

EXECUTIVE SUMMARY
WORKFORCE TRAINING APPROPRIATIONS BILL

SENATE FILE 429

Requires the Department of Education and the community colleges to jointly implement adult education and literacy programs to assist adults and youths 16 years of age and older who are not in school.

Page 7, Line 20

Establishes a Fund for the PACE Program and specifies that no more than \$5.0 million may be awarded annually from the Fund. Specifies that monies in the Fund do not revert to the General Fund at the end of the fiscal year.

Page 8, Line 7

Specifies that PACE Program funds may be used to employ Pathway Navigators and specifies the services those employees will provide.

Page 9, Line 17

Specifies that PACE Program funds may be used to provide staff and support for the development and implementation of regional industry sector partnerships.

Page 10, Line 27

Specifies that Gap Tuition Assistance Program funding may be used to provide support services up to a certain percentage of total funding for each community college.

Page 11, Line 24

Senate File 429 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section
2	14	2	Add	256.9.63
2	19	3	Amend	256.40
6	3	4	Amend	260C.18A.1.b
6	13	5	Amend	260C.18A.2.c
7	4	6	Strike	260C.18A.2.e
7	6	7	Amend	260C.18A.3
7	14	8	Amend	260C.18A.4.d
7	20	9	New	260C.50
8	7	10	Amend	260H.2
9	4	11	Amend	260H.3.1.b
9	10	12	Add	260H.4.2.b.(5)
9	15	13	Strike	260H.4.2.c
9	17	14	New	260H.7A
10	27	15	New	260H.7B
11	16	16	Amend	260I.4.6
11	24	17	Add	260I.5.5

1 1 DIVISION I
 1 2 FY 2013-2014 WORKFORCE TRAINING PROGRAM APPROPRIATIONS
 1 3 Section 1. DEPARTMENT OF EDUCATION. There is appropriated
 1 4 from the general fund of the state to the department of
 1 5 education for the fiscal year beginning July 1, 2013, and
 1 6 ending June 30, 2014, the following amount, or so much thereof
 1 7 as is necessary, to be used for the purposes designated:

1 8 1. COMMUNITY COLLEGES.
 1 9 a. For deposit in the statewide work-based learning
 1 10 intermediary network fund created pursuant to section 256.40,
 1 11 subsection 1:
 1 12 \$ 3,000,000

General Fund appropriation to the Department of Education for the Statewide Work-Based Learning Intermediary Network Fund.

DETAIL: This Fund was established in statute in FY 2006 but has received no previous State appropriations. Monies deposited in the Network Fund and unspent at the end of the fiscal year do not revert to the General Fund. Funds are allocated to the colleges based on the kindergarten through grade 12 enrollments in each region. The amount cannot exceed \$3.00 per student.

1 13 b. For deposit in the workforce training and economic
 1 14 development funds created pursuant to section 260C.18A:
 1 15 \$ 15,400,000

General Fund appropriation to the Workforce Training and Economic Development Fund at the community colleges.

DETAIL: This is an increase of \$7,400,000 compared to the estimated FY 2013 appropriation. Monies deposited in the Funds and unspent at the end of the fiscal year do not revert to the General Fund.

1 16 c. For deposit in the pathways for academic career and
 1 17 employment fund established pursuant to section 260H.2,
 1 18 subsection 2:
 1 19 \$ 5,000,000

General Fund appropriation for the Pathways to Academic Career and Employment (PACE) Program.

DETAIL: This is a new appropriation for FY 2014.

1 20 d. For distribution to community colleges for the purposes
 1 21 of implementing adult education and literacy programs pursuant
 1 22 to section 260C.50:
 1 23 \$ 5,350,000
 1 24 The moneys appropriated in this paragraph "d" shall be
 1 25 allocated pursuant to the formula established in section
 1 26 260C.18C.

General Fund appropriation to the community colleges for costs associated with high school equivalency (GED) testing and issuance.

DETAIL: This is a new appropriation for FY 2014. The funds are to be allocated to the community colleges using the formula established for allocation of annual State general aid.

1 27 e. For distribution of grants to be awarded to community
 1 28 colleges for the purpose of adult basic education programs for
 1 29 students requiring instruction in English as a second language:
 1 30 \$ 2,000,000

General Fund appropriation to the community colleges for the costs of instruction in English as a Second Language (ESL) for students in Adult Basic Education (ABE) programs.

DETAIL: This is a new appropriation for FY 2014.

1 31 The department shall establish an application process and

Requires the Department of Education to establish an application

1 32 criteria to award grants pursuant to this paragraph "e" to
 1 33 community colleges. The criteria shall be based on need for
 1 34 instruction in English as a second language in the region
 1 35 served by each community college as determined by factors
 2 1 including data from the latest federal decennial census and
 2 2 outreach efforts to determine regional needs.

process and criteria for awarding the funding to community colleges
 based on need for ESL instruction in the region served by the college.

2 3 2. ADULT EDUCATION AND LITERACY PROGRAMS.
 2 4 For implementation of adult education and literacy programs
 2 5 pursuant to section 260C.50:
 2 6 \$ 150,000

General Fund appropriation to the Department of Education for the
 Adult Literacy for the Workforce in Iowa Program.

DETAIL: This is a new appropriation for FY 2014.

2 7 3. ADMINISTRATION OF WORKFORCE TRAINING AND ECONOMIC
 2 8 DEVELOPMENT FUNDS.
 2 9 For administration of the workforce training and economic
 2 10 development funds created pursuant to section 260C.18A:
 2 11 \$ 100,000

General Fund appropriation to the Department of Education for
 administration of the Workforce Training and Economic Development
 Funds at the community colleges.

DETAIL: This is a new appropriation for FY 2014.

2 12 DIVISION II
 2 13 WORKFORCE TRAINING PROGRAMS

2 14 Sec. 2. Section 256.9, Code 2013, is amended by adding the
 2 15 following new subsection:
 2 16 NEW SUBSECTION 63. Administer the workforce training
 2 17 and economic development funds created pursuant to section
 2 18 260C.18A.

CODE: Adds administration of the community colleges' Workforce
 Training and Economic Development Funds to the duties of the
 Director of the Department of Education.

2 19 Sec. 3. Section 256.40, Code 2013, is amended to read as
 2 20 follows:
 2 21 256.40 STATEWIDE WORK-BASED LEARNING INTERMEDIARY NETWORK
 2 22 FUND — STEERING COMMITTEE — REGIONAL NETWORKS.
 2 23 1. A statewide work-based learning intermediary network
 2 24 program is established in the department and shall be
 2 25 administered by the department. A separate, statewide
 2 26 work-based learning intermediary network fund is created in the
 2 27 state treasury under the control of the department. The fund
 2 28 shall consist of all moneys deposited in the fund, including
 2 29 any moneys appropriated by the general assembly and any other
 2 30 moneys available to and obtained or accepted by the department
 2 31 from federal or private sources for purposes of the program.
 2 32 Notwithstanding section 8.33, moneys in the fund at the end
 2 33 of a fiscal year shall not revert to the general fund of the
 2 34 state. Notwithstanding section 12C.7, subsection 2, interest
 2 35 or earnings on moneys in the fund shall be credited to the

CODE: Makes changes to the statute establishing the Statewide Work-
 Based Learning Intermediary Network.

3 1 fund.

3 2 2. The purpose of the program shall be to ~~build a seamless~~
3 3 ~~career, future workforce, and economic development system in~~
3 4 ~~Iowa to accomplish all of the following~~ prepare students for
3 5 the workforce by connecting business and the education system
3 6 and offering relevant, work-based learning activities to
3 7 students and teachers. The program shall:

3 8 a. Better prepare students to make informed postsecondary
3 9 education and career decisions.

3 10 b. Provide communication and coordination in order to build
3 11 and sustain relationships between employers and local youth,
3 12 the education system, and the community at large.

3 13 c. Connect students to local career opportunities, creating
3 14 economic capital for the region using a skilled and available
3 15 workforce.

3 16 ~~—d. Facilitate the sharing of best practices statewide by~~
3 17 ~~business and education leaders.~~

3 18 ~~—e. —d.~~ Provide a one-stop contact point for information
3 19 useful to both educators and employers, including a state-level
3 20 clearinghouse for information on internships, job shadowing
3 21 experiences, and other workplace learning opportunities
3 22 ~~for students that are linked to the state's economic goals~~
3 23 students, particularly related to science, technology,
3 24 engineering, or mathematics occupations, occupations related
3 25 to critical infrastructure and commercial and residential
3 26 construction, or targeted industries as defined in section
3 27 15.102.

3 28 ~~—f. Implement services for all students, staff, and districts~~
3 29 ~~within the region and integrate workplace skills into the~~
3 30 ~~curriculum.~~

3 31 —e. Integrate services provided through the program with
3 32 other career exploration-related activities such as the
3 33 student core curriculum plan and the career information and
3 34 decision-making system developed and administered under section
3 35 279.61, where appropriate.

4 1 —f. Facilitate the attainment of portable credentials of
4 2 value to employers such as the national career readiness
4 3 certificate, where appropriate.

4 4 g. Develop work-based capacity with employers.

4 5 ~~—h. Improve the skills of Iowa's future workforce.~~

4 6 ~~—i. —h.~~ Provide core services, which may include student job
4 7 shadowing, student internships, and teacher or student tours.

4 8 3. The department shall establish and facilitate a steering
4 9 committee comprised of representatives from the department of
4 10 workforce development, the economic development authority,
4 11 the community colleges, the institutions under the control of
4 12 the state board of regents, accredited private institutions,
4 13 area education agencies, school districts, and the workplace

4 14 learning connection. The steering committee shall be
4 15 responsible for the development and implementation of the
4 16 statewide work-based learning intermediary network.
4 17 4. The steering committee shall develop a design for a
4 18 statewide network comprised of fifteen regional work-based
4 19 learning intermediary networks. The design shall include
4 20 network specifications, strategic functions, and desired
4 21 outcomes. The steering committee shall recommend program
4 22 parameters and reporting requirements to the department.
4 23 5. Each regional network shall establish an advisory
4 24 council to ~~develop and implement~~ provide advice and assistance
4 25 to the regional network. The advisory council shall
4 26 include representatives of business and industry, including
4 27 construction trade industry professionals, and shall meet at
4 28 least annually.
4 29 6. Each regional network or consortium of networks shall
4 30 annually submit a work-based learning plan to the department.
4 31 Each plan shall include provisions to provide core services
4 32 referred to in subsection 2, paragraph "h", to all school
4 33 districts within the region and for the integration of job
4 34 shadowing and other work-based learning activities into
4 35 secondary career and technical education programs.
5 1 ~~6. 7. a. Funds~~ Moneys deposited in the statewide
5 2 work-based learning intermediary network fund created in
5 3 subsection 1 shall be distributed annually to each region
5 4 for the implementation of the statewide work-based learning
5 5 intermediary network ~~based upon the distribution of the~~
5 6 ~~kindergarten through grade twelve student enrollments in each~~
5 7 ~~region. The amount shall not exceed three dollars per student~~
5 8 ~~upon approval by the department of the region's work-based~~
5 9 ~~learning plan submitted pursuant to subsection 6.~~
5 10 b. If the balance in the statewide work-based learning
5 11 intermediary network fund on July 1 of a fiscal year is one
5 12 million five hundred thousand dollars or less, the department
5 13 shall distribute moneys in the fund to regions or consortium
5 14 of regions on a competitive basis. If the balance in the
5 15 statewide work-based learning intermediary network fund on July
5 16 1 of a fiscal year is greater than one million five hundred
5 17 thousand dollars, the department shall distribute one hundred
5 18 thousand dollars to each region and distribute the remaining
5 19 moneys pursuant to the formula established in section 260C.18C.
5 20 ~~7. 8.~~ The department shall provide oversight of the
5 21 statewide work-based learning intermediary network ~~and shall~~
5 22 ~~annually evaluate the statewide and regional network progress~~
5 23 ~~toward the outcomes identified by the steering committee~~
5 24 ~~pursuant to subsection 4. The department shall require each~~
5 25 ~~region to submit an annual report on its ongoing implementation~~
5 26 ~~of the statewide work-based learning intermediary network~~

5 27 program to the department.
 5 28 ~~8. 9.~~ Each regional network shall match the ~~funds~~ moneys
 5 29 received pursuant to subsection 6 7 with financial resources
 5 30 equal to at least twenty-five percent of the amount of
 5 31 the ~~funds~~ moneys received pursuant to subsection 6 7. The
 5 32 financial resources used to provide the match may include
 5 33 private donations, in-kind contributions, or public ~~funds~~
 5 34 moneys other than the ~~funds~~ moneys received pursuant to
 5 35 subsection 6 7.
 6 1 10. The state board of education shall adopt rules under
 6 2 chapter 17A for the administration of this section.

6 3 Sec. 4. Section 260C.18A, subsection 1, paragraph b, Code
 6 4 2013, is amended to read as follows:
 6 5 b. Moneys in the funds shall consist of any moneys
 6 6 appropriated by the general assembly and any other moneys
 6 7 available to and obtained or accepted by the ~~economic~~
 6 8 ~~development authority~~ department from federal sources or
 6 9 private sources for placement in the funds. Notwithstanding
 6 10 section 8.33, moneys in the funds at the end of each fiscal
 6 11 year shall not revert to any other fund but shall remain in the
 6 12 funds for expenditure in subsequent fiscal years.

CODE: Changes responsibility for the administration of the Workforce Training and Economic Development Funds from the Economic Development Authority to the Department of Education.

6 13 Sec. 5. Section 260C.18A, subsection 2, paragraph c, Code
 6 14 2013, is amended to read as follows:
 6 15 c. For the development and implementation of career
 6 16 academies designed to provide new career preparation
 6 17 opportunities for high school students that are formally
 6 18 linked with postsecondary career and technical education
 6 19 programs. For purposes of this section, "career academy"
 6 20 means a program of study that combines a minimum of two
 6 21 years of secondary education with an associate degree, or the
 6 22 equivalent, career preparatory program in a nonduplicative,
 6 23 sequential course of study that is standards based, integrates
 6 24 academic and technical instruction, utilizes work-based and
 6 25 worksite learning where appropriate and available, utilizes an
 6 26 individual career planning process with parent involvement,
 6 27 and leads to an associate degree or postsecondary diploma or
 6 28 certificate in a career field that prepares an individual
 6 29 for entry and advancement in a high-skill and reward career
 6 30 field and further education. The ~~economic development~~
 6 31 ~~authority~~ state board, in conjunction with the ~~state board of~~
 6 32 ~~education and the~~ division of community colleges and workforce
 6 33 preparation of the department of education, shall adopt
 6 34 administrative rules for the development and implementation of
 6 35 such career academies pursuant to section 256.11, subsection
 7 1 5, paragraph "h", section 260C.1, and Tit.II of Pub.L. No.
 7 2 105-332, Carl D. Perkins Vocational and Technical Education Act

CODE: Changes responsibility for the administration of the Workforce Training and Economic Development Funds from the Economic Development Authority to the Department of Education.

7 3 of 1998.

7 4 Sec. 6. Section 260C.18A, subsection 2, paragraph e, Code
7 5 2013, is amended by striking the paragraph.

CODE: Eliminates use of the monies in the community colleges' Workforce Training and Economic Development Funds for purposes of training and retraining programs for targeted industries.

7 6 Sec. 7. Section 260C.18A, subsection 3, Code 2013, is
7 7 amended to read as follows:

7 8 3. The ~~economic development authority~~ department shall
7 9 allocate the moneys appropriated pursuant to this section
7 10 to the community college workforce training and economic
7 11 development funds utilizing the same distribution formula
7 12 used for the allocation of state general aid to the community
7 13 colleges.

CODE: Changes responsibility for the administration of the Workforce Training and Economic Development Funds from the Economic Development Authority to the Department of Education.

7 14 Sec. 8. Section 260C.18A, subsection 4, paragraph d, Code
7 15 2013, is amended to read as follows:

7 16 d. Annually submit the two-year plan and progress report
7 17 to the ~~economic development authority~~ department in a manner
7 18 prescribed by rules adopted by the department pursuant to
7 19 chapter 17A.

CODE: Changes responsibility for the administration of the Workforce Training and Economic Development Funds from the Economic Development Authority to the Department of Education.

7 20 Sec. 9. NEW SECTION 260C.50 ADULT EDUCATION AND LITERACY
7 21 PROGRAMS.

CODE: Requires the Department of Education and the community colleges to jointly implement adult education and literacy programs to assist adults and youths 16 years of age and older who are not in school.

7 22 1. For purposes of this section, "adult education and
7 23 literacy programs" means adult basic education, adult education
7 24 leading to a high school equivalency diploma under chapter
7 25 259A, English as a second language instruction, workplace and
7 26 family literacy instruction, or integrated basic education and
7 27 technical skills instruction.

7 28 2. The department and the community colleges shall jointly
7 29 implement adult education and literacy programs to assist
7 30 adults and youths sixteen years of age and older who are not
7 31 in school in obtaining the knowledge and skills necessary for
7 32 further education, work, and community involvement.

7 33 3. The state board, in consultation with the community
7 34 colleges, shall prescribe standards for adult education and
7 35 literacy programs including but not limited to contextualized
8 1 and integrated instruction, assessments, instructor
8 2 qualification and professional development, data collection and
8 3 reporting, and performance benchmarks.

8 4 4. The state board, in consultation with the community
8 5 colleges, shall adopt rules pursuant to chapter 17A to
8 6 administer this section.

8 7 Sec. 10. Section 260H.2, Code 2013, is amended to read as
8 8 follows:

8 9 260H.2 PATHWAYS FOR ACADEMIC CAREER AND EMPLOYMENT PROGRAM

CODE: Establishes a Pathways for Academic Career and Employment (PACE) Fund for the community colleges for purposes of the PACE Program. Specifies that no more than \$5,000,000 may be awarded

8 10 FUND .

8 11 1. A pathways for academic career and employment program

8 12 is established to provide funding to community colleges for

8 13 the development of projects in coordination with the economic

8 14 development authority, the department of education, the

8 15 department of workforce development, regional advisory boards

8 16 established pursuant to section 84A.4, and community partners

8 17 to implement a simplified, streamlined, and comprehensive

8 18 process, along with customized support services, to enable

8 19 eligible participants to acquire effective academic and

8 20 employment training to secure gainful, quality, in-state

8 21 employment.

8 22 2. a. A pathways for academic career and employment fund

8 23 is created for the community colleges in the state treasury to

8 24 be administered by the department of education. The moneys

8 25 in the pathways for academic career and employment fund are

8 26 appropriated to the department of education for the pathways

8 27 for academic career and employment program.

8 28 b. The aggregate total of grants awarded from the pathways

8 29 for academic career and employment fund during a fiscal year

8 30 shall not be more than five million dollars.

8 31 c. Moneys in the fund shall be allocated pursuant to the

8 32 formula established in section 260C.18C. Notwithstanding

8 33 section 8.33, moneys in the fund at the close of the fiscal

8 34 year shall not revert to the general fund of the state but

8 35 shall remain available for expenditure for the purpose

9 1 designated for subsequent fiscal years. Notwithstanding

9 2 section 12C.7, subsection 2, interest or earnings on moneys in

9 3 the fund shall be credited to the fund.

annually from the Fund. Specifies that monies in the Fund do not revert to the General Fund at the end of the fiscal year.

9 4 Sec. 11. Section 260H.3, subsection 1, paragraph b, Code

9 5 2013, is amended to read as follows:

9 6 b. Persons earning incomes at or below two hundred ~~fifty~~

9 7 percent of the federal poverty level as defined by the most

9 8 recently revised poverty income guidelines published by the

9 9 United States department of health and human services.

CODE: Increases the income eligibility guideline for the PACE Program from persons with income at or below 200.00% of the federal poverty level to 250.00%.

9 10 Sec. 12. Section 260H.4, subsection 2, paragraph b, Code

9 11 2013, is amended by adding the following new subparagraph:

9 12 NEW SUBPARAGRAPH (5) Any other industry designated as

9 13 in-demand by a regional advisory board established pursuant to

9 14 section 84A.4.

CODE: Adds to the list of program outcomes for projects to be eligible for funding through the PACE Program.

9 15 Sec. 13. Section 260H.4, subsection 2, paragraph c, Code

9 16 2013, is amended by striking the paragraph.

CODE: Strikes one of the program outcomes for projects to be eligible for funding through the PACE Program:

- Any other industry designated as in-demand by a regional advisory board established pursuant to Iowa Code section 84A.4

9 17 Sec. 14.NEW SECTION 260H.7A PATHWAY NAVIGATORS.
9 18 1. A community college may use moneys for the pathways
9 19 for academic career and employment program to employ pathway
9 20 navigators to assist students applying for or enrolled in
9 21 eligible pathways for academic career and employment projects.
9 22 2. Pathway navigators shall provide services and support
9 23 to aid students in selecting pathways for academic career and
9 24 employment projects that will result in gainful, quality,
9 25 in-state employment and to ensuring students are successful
9 26 once enrolled in pathways for academic career and employment
9 27 projects. Services the pathway navigators may provide include
9 28 but are not limited to the following:
9 29 a. Interviewing and selecting students for enrollment in
9 30 pathways for academic career and employment projects.
9 31 b. Assessing students' skills, interests, and previous
9 32 academic and work experience for purposes of placement in
9 33 pathways for academic career and employment projects.
9 34 c. Working with students to develop academic and career
9 35 plans and to adjust such plans as needed.
10 1 d. Assisting students in applying for and receiving
10 2 resources for financial aid and other forms of tuition
10 3 assistance.
10 4 e. Assisting students with the admissions process, remedial
10 5 education, academic credit transfer, meeting assessment
10 6 requirements, course registration, and other procedures
10 7 necessary for successful completion of pathways for academic
10 8 career and employment projects.
10 9 f. Assisting in identifying and resolving obstacles to
10 10 students' successful completion of pathways for academic career
10 11 and employment projects.
10 12 g. Connecting students with useful college resources
10 13 or outside support services such as access to child care,
10 14 transportation, and tutorial assistance, as needed.
10 15 h. Maintaining ongoing contact with students enrolled
10 16 in pathways for academic career and employment projects and
10 17 ensuring students are making satisfactory progress toward the
10 18 successful completion of projects.
10 19 i. Providing support to students transitioning from remedial
10 20 education, short-term training, and classroom experience to
10 21 employment.
10 22 j. Coordinating activities with community-based
10 23 organizations that serve as key recruiters for pathways for
10 24 academic career and employment projects and assisting students
10 25 throughout the recruitment process.
10 26 k. Coordinating adult basic education services.

CODE: Specifies that PACE Program funds may be used to employ Pathway Navigators to assist students. Specifies the services and support to be provided by Pathway Navigators.

10 27 Sec. 15. NEW SECTION 260H.7B REGIONAL INDUSTRY SECTOR
10 28 PARTNERSHIPS.

10 29 1. A community college may use moneys for the pathways for
10 30 academic career and employment program to provide staff and
10 31 support for the development and implementation of regional
10 32 industry sector partnerships within the region served by the
10 33 community college.

10 34 2. Regional, industry sector partnerships may include but
10 35 are not limited to the following activities:

11 1 a. Bringing together representatives from industry sectors,
11 2 government, education, local workforce boards, community-based
11 3 organizations, labor, economic development organizations,
11 4 and other stakeholders within the regional labor market to
11 5 determine how pathways for academic career and employment
11 6 projects should address workforce skills gaps, occupational
11 7 shortages, and wage gaps.

11 8 b. Integrating pathways for academic career and employment
11 9 projects and other existing supply-side strategies with
11 10 workforce needs within the region served by the community
11 11 college.

11 12 c. Developing pathways for academic career and employment
11 13 projects that focus on the workforce skills, from entry level
11 14 to advanced, required by industry sectors within the region
11 15 served by the community college.

11 16 Sec. 16. Section 260I.4, subsection 6, Code 2013, is amended
11 17 to read as follows:

11 18 6. Eligibility for tuition assistance under this chapter
11 19 shall be limited to persons earning incomes at or below
11 20 two hundred ~~fifty~~ percent of the federal poverty level as
11 21 defined by the most recently revised poverty income guidelines
11 22 published by the United States department of health and human
11 23 services.

11 24 Sec. 17. Section 260I.5, Code 2013, is amended by adding the
11 25 following new subsection:

11 26 NEW SUBSECTION 5. Costs of providing direct staff
11 27 support services including but not limited to marketing,
11 28 outreach, application, interview, and assessment processes.
11 29 Eligible costs for this purpose shall be limited to twenty
11 30 percent of any allocation of moneys to the two smallest
11 31 community colleges, ten percent of any allocation of moneys
11 32 to the two largest community colleges, and fifteen percent of
11 33 any allocation of moneys to the remaining eleven community
11 34 colleges. Community college size shall be determined based on
11 35 the most recent three-year rolling average full-time equivalent
12 1 enrollment.

CODE: Specifies that PACE Program funds may be used to provide staff and support for the development and implementation of regional industry sector partnerships. Specifies activities that may be included in such partnerships.

CODE: Increases the income eligibility guideline for the Gap Tuition Assistance Program for persons with income at or below 200.00% of the federal poverty level to 250.00%.

CODE: Changes the maximum amount of withholding taxes that can be transferred annually to the Economic Development Authority's Workforce Development Fund from \$4,000,000 to \$6,00,000.

CODE: Specifies that eligible costs under the Gap Tuition Assistance Program include the costs of providing support services. Specifies the amount of a community college's Gap allocation that may be used for support services.

Summary Data
General Fund

	Actual FY 2012 (1)	Estimated FY 2013 (2)	Senate Approp FY 2014 (3)	Senate Approp vs. Est 2013 (4)
Education	\$ 5,000,000	\$ 8,000,000	\$ 31,000,000	\$ 23,000,000
Grand Total	\$ 5,000,000	\$ 8,000,000	\$ 31,000,000	\$ 23,000,000

Education General Fund

	Actual FY 2012 (1)	Estimated FY 2013 (2)	Senate Approp FY 2014 (3)	Senate Approp vs. Est 2013 (4)
<u>Education, Dept. of</u>				
Education, Dept. of				
Workforce Training and Economic Development Funds	\$ 5,000,000	\$ 8,000,000	\$ 15,400,000	\$ 7,400,000
ESL for Adult Basic Education	0	0	2,000,000	2,000,000
Workbased Learning Intermediary Network	0	0	3,000,000	3,000,000
Community College PACE Program	0	0	5,000,000	5,000,000
Adult Literacy for the Workforce	0	0	150,000	150,000
Community College GED Program	0	0	5,350,000	5,350,000
Workforce Training Administration	0	0	100,000	100,000
Total Education, Dept. of	\$ 5,000,000	\$ 8,000,000	\$ 31,000,000	\$ 23,000,000
Total Education	\$ 5,000,000	\$ 8,000,000	\$ 31,000,000	\$ 23,000,000